



Year 7 English	
Length of assessment	1 hour 30 minutes
Title of assessment	Reading question focused on the ‘War and Conflict’ Poetry Anthology Writing: Description or Narrative
Success Criteria	<p>Key knowledge/ skills / topics</p> <p><i>Reading</i></p> <ul style="list-style-type: none"> • The student can present an idea/ideas about the text and can present reasons for the idea(s) which are developed. • The student can clearly explain the impact of the writer’s method(s), making links between different parts of the text • The student can select a range of appropriate evidence / references from the text to support ideas, which are integrated into the response • The student uses a range of appropriate subject terminology/ vocabulary specific to the genre/ text type <p><i>Writing</i></p> <ul style="list-style-type: none"> • A developed response with structure and vocabulary chosen for effect • Accurate use of a range of punctuation beyond full-stops, commas, capital letters and apostrophes • Accurate spelling of all words including some ambitious vocabulary • Accurate use of paragraphs which are shaped for effect
Resources required to revise	<p><i>Reading- ‘War and Conflict’ Poetry Anthology</i></p> <p>Annotate the poems in your ‘Year 7 War and Conflict Anthology’ (Download from Year 7 War and Conflict Poetry page on website)</p> <p>Check against the annotated example and add to your own copy;</p> <p>Create a flashcard for:</p> <ul style="list-style-type: none"> - For the biographical details of the poet; - The first line, last line and a 3 more key lines from the poem. Identify the key techniques used by the poet; - The structure and form of the poem. - Make sure you use the information on your knowledge organiser. - Check through your feedback in your books to identify your strengths and weaknesses in writing a poetry response; - Check the resources on the webpage that give a clear structure for poetry response. <p><i>Writing</i></p> <p>Use BBC Bitesize to check the conventions of description/narrative writing;</p> <p>Take the self-check tests especially with regard to the spelling, punctuation and grammar.</p> <p>Make sure you know your weaknesses from the baseline writing tasks.</p>





Year 7 Maths	
Length of assessment	2 x 60 mins papers – both non-calculator
Title of assessment	End of Year Assessment
<p><u>Success Criteria</u></p> <p>Decimal Place Value Place Value Holder Zeros Comparing and Ordering Negative Integers/ Decimals / Negative Decimals Rounding to the nearest 10, 100, 1000/ nearest decimal place / nearest integer Problem solving Estimation Four operation with Negative Numbers Division and Multiplication before Addition and Subtraction Placing the correct value or operation Evaluating from left to right Prioritising indices and roots Prioritising brackets / fractions/ roots Inserting brackets Simplifying expressions Collecting like terms Simplifying expressions with BIDMAS One step rearranging One step solving (all operations) including negatives Substitution with algebra and solving Multiples / Factors Finding the Lowest Common Multiple / Highest Common Factor Using the HCF and LCM Introduction to Prime Numbers Understanding & using Venn diagrams Expanding a Single Bracket Expanding and Simplifying Brackets Factorising Expressions Adding integers / decimals Subtraction of integers / decimals Complex subtraction with integers and decimals Reading & completing two-way tables</p>	<p><u>(Key knowledge/ skills / topics)</u></p> <ul style="list-style-type: none"> • Number skills • Order of operations • Algebra • Primes, factors & multiples • Expanding and factorising • Addition & subtraction • Perimeter • Mean • Multiplication & division • Fractions • Polygons • Angles • Co-ordinates
Resources required to revise	<ul style="list-style-type: none"> • Knowledge organiser • Exercise Book • Sparx



Year 7 Maths	
Length of assessment	2 x 60 mins papers – both non-calculator
Title of assessment	End of Year Assessment
<p><u>Success Criteria</u></p> <p>Perimeter of Irregular Shapes / Regular Polygons /Rectangles and Parallelograms / Triangles / compound shapes Algebraic perimeter Converting between metric units of lengths Calculating the Mean Reversing the Mean (missing data points, exchanging data points, adding data points) Multiplication: Powers of 10 Decimal Multiplication: Powers of 10 Column Multiplication Decimal Multiplication The Division Calculation Short Division Area of Rectangles / Squares / Parallelograms / Trapeziums / Triangles Estimation Compound Shapes Algebraic area Converting between metric units of area Fractions from diagrams Equivalent Fractions Simplifying fractions Express one quantity as a fraction of another Convert between improper fractions and mixed numbers Adding and Subtracting fractions Placing fractions on a number line Comparing fractions and Order Fractions Order fractions and decimals Simple fractions of an amount Worded problems with fractions</p>	<p><u>(Key knowledge/ skills / topics)</u></p> <ul style="list-style-type: none"> • Number skills • Order of operations • Algebra • Primes, factors & multiples • Expanding and factorising • Addition & subtraction • Perimeter • Mean • Multiplication & division • Fractions • Polygons • Angles • Co-ordinates
Resources required to revise	<ul style="list-style-type: none"> • Knowledge organiser • Exercise Book • Sparx



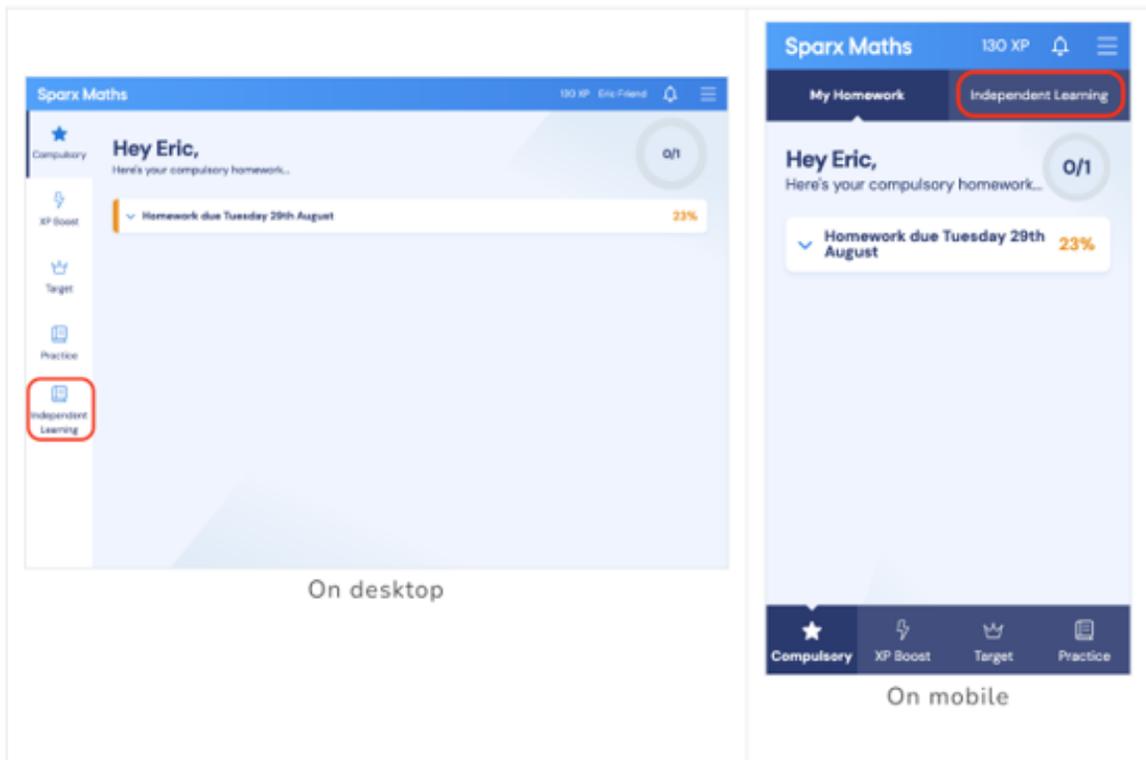
Year 7 Maths	
Length of assessment	2 x 60 mins papers – both non-calculator
Title of assessment	End of Year Assessment
<p><u>Success Criteria</u></p> <p>Labelling Polygons Triangles – names and properties Quadrilaterals – names and properties Diagonals Line and rotational symmetry</p> <p>Angles on a straight line / in a triangle / around a point / in a quadrilateral Angles in polygons with >4 sides (by splitting into triangle not formal $(n-2)*180$ Reading coordinates and plotting coordinates Midpoint of two coordinates Horizontal and vertical lines, $y=x$ and $y=-x$</p>	<p><u>(Key knowledge/ skills / topics)</u></p> <ul style="list-style-type: none"> • Number skills • Order of operations • Algebra • Primes, factors & multiples • Expanding and factorising • Addition & subtraction • Perimeter • Mean • Multiplication & division • Fractions • Polygons • Angles • Co-ordinates
Resources required to revise	<ul style="list-style-type: none"> • Knowledge organiser • Exercise Book • Sparx

STEP ONE: Finding independent learning.

When you log in you will see the independent learning feature in the top right-hand corner (circled in red below).

You can choose to work on any topic by:

- Typing one of the following in the Search for topics field:
 - The name of a topic
 - A keyword
 - A code given to you in the list below.
- Browsing the content by clicking on one of the main Strands:



STEP TWO: Choosing the right work.

The difficulty level will be in line with that of your normal homework.

You can choose to complete questions that **introduce** the topic if you don't remember much about it, **strengthen** the topic if you need a recap or **deepen** the topic if you are looking to increase your knowledge.

An example of this is shown on the right with the topic of circles.

You will see the difficulty level is set to 5 (in the top right corner) but you can change this if you are finding questions too hard or too difficult.

The screenshot shows the SPARX learning interface for the topic 'Identifying parts of circles'. The breadcrumb trail is 'Independent learning > Geometry > Circles'. The main title is 'Identifying parts of circles - U767'. In the top right corner, there is a 'Level 5' dropdown menu, a checkmark, a star, and a refresh icon. Below the title is a search bar containing 'Show building blocks'. The main content area is titled 'Identifying parts of circles' and is organized into three difficulty levels:

- Introduce:** Represented by a bar chart icon, it contains five question cards labeled 'Question 1' through 'Question 5', each with an 'Answer' button.
- Strengthen:** Represented by a lightbulb icon, it contains four question cards labeled 'Question 1' through 'Question 4', each with an 'Answer' button.
- Deepen:** Represented by a bar chart icon, it contains three question cards labeled 'Question 1' through 'Question 3', each with an 'Answer' button.

A left-hand sidebar contains navigation options: 'Compulsory' (star icon), 'XP Boost' (lightning bolt icon), 'Target' (crown icon), 'Practice' (book icon), and 'Independent Learning' (blue book icon, which is currently selected).

Sparx Codes Year 7

Numerical Skills	M763, M704, M522, M527, M135, M111, M431, M878
Order of operations	M521
Introduction to Algebra	M106, M830, M813, M795, M531, M417, M327, M208, M979
Primes, Factors and Multiples	M227, M823, M698, M322, M829
Expanding and Factorising 1	M288, M237, M792, M100
Addition and Subtraction	M928, M429, M347, M152, M899
Perimeter	M920, M635, M690
Mean	M940
Multiplication and Division	M113, M911, M187, M803, M462, M354, M873, M262
Area of triangles and quadrilaterals	M900, M390, M291, M610, M269, M996
Fraction Manipulation	M158, M410, M671, M939, M601
Adding and Subtracting Fractions	M835, M931
Comparing and Ordering Fractions	M335, M958
Fractions of amounts	M695
Polygons	M276, M523
Angles	M502, M541, M780, M331, M818, M351, M679, M319
Coordinates	M618



Year 7 Science

Biology

Topic	Topics & Tools to Support Revision
Cells	Seneca: Science: KS3 > Biology > 1.1 Cells, Tissues & Organs
Reproduction	Seneca: Science: KS3 > Biology > 1.2 Reproduction & Variation

Chemistry

Topic	Topics & Tools to Support Revision
Particles	Seneca: Science: KS3 > Chemistry > 2.1 Particles
Chemical Reactions	Seneca: Science: KS3 > Chemistry > 2.2 Chemical Reactions

Physics

Topic	Topics & Tools to Support Revision
Energy	Seneca: Science: KS3 > Physics > 3.1 Energy
Forces and Motion	Seneca: Science: KS3 > Physics > 3.2 Forces & Motion (3.2.1 – 3.2.7 only)



Year 7 Spanish	
Length of assessment	2 Papers. 30 minutes each
Title of assessment	Reading and Listening/Writing
<p><u>Success Criteria</u></p> <p>You will complete a Reading and Listening paper where you will answer questions on written and aural texts.</p> <p><i>To revise, you should look over key vocabulary for the 5 topics. You could make a mind map for each module for example.</i></p> <p>You will also complete a writing exam where you will give information in Spanish about yourself, your opinions and interests.</p> <p><i>To revise, you should use your knowledge organiser to write a paragraph about yourself and your hobbies and interests. You could write one per each topic.</i></p> <p><i>You should revise common opinions such as Me gusta... and extend with reasons e.g. Me gusta jugar al baloncesto porque es guay y divertido (I like to play basketball because it is cool and fun)</i></p>	<p><u>(Key knowledge/ skills / topics)</u></p> <p>Module 1: Me Presento/About Me</p> <ul style="list-style-type: none"> <input type="checkbox"/> -Name, age, birthday, where you live <input type="checkbox"/> -Describing self and others <input type="checkbox"/> -Talking about pets <p>Module 2: Mi Tiempo Libre/My Free Time</p> <ul style="list-style-type: none"> <input type="checkbox"/> -Hobbie, likes and dislikes <input type="checkbox"/> -Saying what you do and when <input type="checkbox"/> -Weather <p>Module 3: En mi insti</p> <ul style="list-style-type: none"> <input type="checkbox"/> -School subjects <input type="checkbox"/> -Saying what you do and when <input type="checkbox"/> -Facilities in school <p>Module 4: My family and friends</p> <ul style="list-style-type: none"> <input type="checkbox"/> - Saying what people look like <input type="checkbox"/> -Describing family members <input type="checkbox"/> -Describing your house <p>Module 5: My city</p> <ul style="list-style-type: none"> <input type="checkbox"/> -Describing your town <input type="checkbox"/> -Ordering in a cafe <input type="checkbox"/> -Using the future tense
Resources required to revise	Year 7 Knowledge Organisers which are on Teams and will be handed out in lesson





Year 7 History	
Length of assessment	1 hour
Title of assessment	History end of year exam
<u>Success Criteria</u>	<p><u>(Key knowledge/ skills / topics)</u></p> <p><u>World Views:</u> How was the world connected in 1000 with a focus on:</p> <ul style="list-style-type: none"> • Constantinople • Medieval Baghdad <p><u>Norman Conquest</u> Focus on England in 1066 and after:</p> <ul style="list-style-type: none"> • Battle of Hastings • How did William control England after the Battle of Hastings? (castles, Domesday Book, Harrying of the North, Feudal System) <p><u>Religion in the Middle Ages</u> Focus on how important the church was in the Middle Ages</p> <ul style="list-style-type: none"> • Structure of the Church • Why was the church important in people’s lives? • The Crusades <p><u>Challenges to Medieval Monarchs</u> Focus on the power of the monarchs in the Middle Ages:</p> <ul style="list-style-type: none"> • Matilda and Stephen • Henry II and Thomas Becket • King John and the Magna Carta • Black Death • King Richard and the Peasant’s Revolt <p><u>The exam</u> The exam will consist of 3 sections: Part A – knowledge questions Part B- source analysis and interpretations skills Part C – Extended writing</p>
Resources required to revise	Exercise books Knowledge organiser and fluency sheets Seneca quizzes BBC Bitesize





Year 7 Geography

Length of assessment	60 minutes
Title of assessment	Geography End of Year assessment
Success Criteria	<p>This is a mixed topic assessment on the two most recent topics in KS3:</p> <p><u>Development</u></p> <ul style="list-style-type: none">• 7.3.1 To be able to describe the distribution of developed, developing and emerging countries.• 7.3.2 To be able identify how development is measured through single development indicators and HDI.• 7.3.3 To explain the factors that affect development.• 7.3.4 Assess a strategy that can be used to improve quality of life in a developing country / or region. <p><u>Rivers</u></p> <ul style="list-style-type: none">• 7.5.1 Can describe the features and processes within a drainage basin.• 7.5.2 Can explain the different processes of erosion, transportation and deposition and how these form different river landforms.• 7.5.3 Can explain the different factors which contribute to floods and how the flood risk can be reduced.• 7.5.4 Compare and contrast the causes, effects, and responses of a flooding event in a developed and developing country.
Resources required to revise	SENECA Knowledge organisers BBC Bitesize





Year 7 Religious Studies

Length of assessment	30 minutes
Title of assessment	Religious Studies end of year assessment
Success Criteria	<p>This is an assessment of the two topics studied in KS3:</p> <p><u>Judaism</u></p> <ul style="list-style-type: none"> • What do Jews believe? • Jewish scriptures • Orthodox & reform Jews • Temples and Synagogue • Shabbat • Pesach and yom Kippur • Jewish Persecution • Judaism today <p><u>Christianity</u></p> <ul style="list-style-type: none"> • The Nativity • Jesus’ Ministry • The Sermon on the Mount • The Death of Jesus • The resurrection of Jesus • The Nicene Creed • Saint Augustine • Protestantism • Christianity today • The future of Christianity
Resources required to revise	<p>SENECA</p> <p>Knowledge organisers</p> <p>BBC Bitesize</p>

