



"Building Character, Creating Learners, Transforming Lives"



Accrington Academy

The best in everyone™

Part of United Learning

Jamie Peel
Principal

1730 - Welcome from Principal

1735 – TEAM Values and Gold Standard

1745 – Education with Character

1750 – Transition Information

1755 – Student Safeguarding and Welfare

1800 - SEND / Inclusion information

1800 – Refreshments in the canteen and staff available for questions

Truth



Effort

Our Values:

T.E.A.M

Ambition



Manners



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Mr Fagan
Vice Principal
Student Culture

Johnpaul.fagan@accrington-academy.org

Truth  Effort

Our Values:
T.E.A.M

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"Building Character, Creating Learners, Transforming Lives"



Working in partnership

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Regular
supportive
communication

Attendance and
punctuality

Homework and
reading

Uniform and
appearance

Instilling
responsibility
and resilience

Reinforcing our
TEAM values



Encouraging
them to get
involved!

Truth



Effort

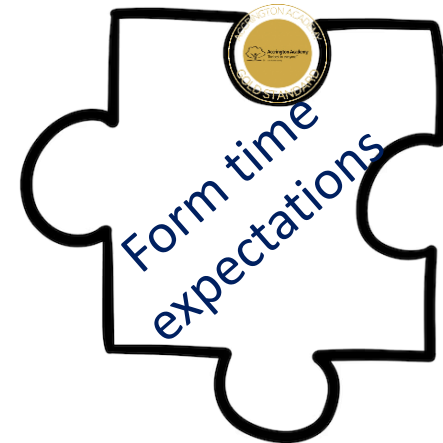
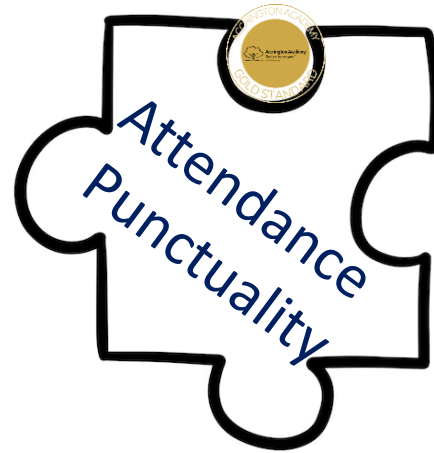
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“This is how we do it here”



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#TEAMAA



Our Core Values

Truth & Forgiveness



Effort & Resilience



Ambition & Motivation



Manners & Respect





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Mrs Tahraoui
Assistant Principal

Susan.tahraoui@accrington-academy.org

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Our Curriculum

- Entitlement
- Coherence
- Mastery
- Education with Character
- Adaptability
- Representation

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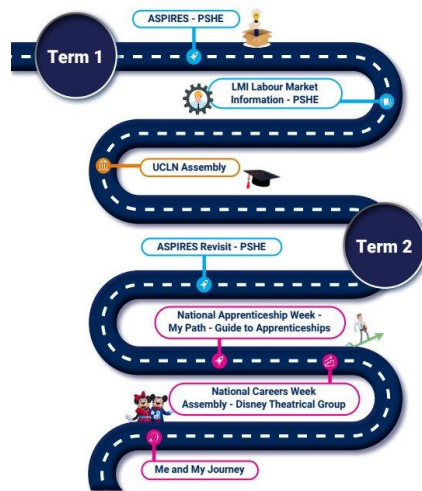


"Building Character, Creating Learners, Transforming Lives"



Education with Character

We offer our students exciting opportunities and programmes that challenge them to experience new things, explore their interests, develop their talents and strengthen their values.



Keys:
PSHE (Blue)
Assembly (Orange)



Accrington Extra Timetable T3



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Welcome to
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Academy



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- Black tailored trousers/black pleated skirt
- White blouse/shirt - to be worn tucked in and top button fastened
- Academy 2025 cohort tie - Silver Stripe (Year 7)
- Academy blazer
- Plain black leather shoes, no coloured markings or coloured laces, trainers/pumps are not allowed
- **School bag large enough to hold all equipment for lessons (no handbags)**
- Students are permitted to wear a plain black hijab for religious reasons

Where to buy:

vijschoolwear.co.uk

whittakersschoolwear.co.uk



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PE Kit

- Navy academy logo polo shirt
- Navy academy logo shorts
- Academy logo tracksuit pants (optional)
- Academy logo leggings (optional)
- Academy logo jacket (optional)
- Navy academy PE socks
- Training shoes
- Football boots
- Sports Hijab (optional)



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Supporting your Child from Home



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Sparx Homework

Sparx Maths

- Sparx is set each week – generally no homework is set during holidays but maybe for classes before exams.
- Always due the following week at 9.00am.
- Each teacher sets the topics relevant to their class.
- Takes around one hour – can be done in smaller steps. The homework is saved, automatically, as the pupil completes questions.
- **We always offer a Sparx help hub as part of our Accrington Extra, so that students can receive support if needed.**





Sparx Maths

240 XP Teacher



Menu



Compulsory

Help
This is

Weekly homework here.



XP Boost

Extra questions to boost XP and understanding.



Target

Individualised questions to challenge or revisit past errors.



Independent Learning

Questions to help with revision. Pupils can look at any topic they wish.

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Tricky words?

Abundant

Accommodate

Accumulate

Adhere

Agony

Allegiance

Ambition

Ambitious

Ample

Anguish

Anticipate

anxious

Apparel

Appeal

Apprehensive

Arid

Awe

Bedrock Vocabulary – What is it?

Bedrock learning is an online platform that helps students to learn new vocabulary.

It will help them to learn the tricky sort of language that they might come across in textbooks, lessons and exams for all their subjects.

By working through the digital lessons and games, you can learn them all and much more!



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What do we expect from students?

The expectation is that all students complete two Bedrock lesson per week as part of their homework.

Each week, their English teacher will receive an email report that looks like this.

Your name	Your class	☹️	-	Block 7 Topic 1: Strange Places: 83.33%	15
				Improvement: 150.02%	⬆️
Your name	Your class	😊	Block 7 Topic 2: The Sahara Desert	Block 7 Topic 1: Strange Places: 100%	3
			Block 7 Lesson 10 (30 Oct 2016): 100%	Improvement: 11.11%	⬆️
			Block 7 Lesson 9 (26 Oct 2016): 100%		

That way, they can keep track of who is improving their vocabulary and who isn't.

We always offer a Bedrock help hub as part of our Accrington Extra, so that students can receive support if needed.





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Parent Portal

Student Parent/Teacher

Username
kate.bibby.10630

Password
.....

Learn!

We will also be sending parents and carers their own Bedrock code, so you can see how much progress your son/daughter is making too!



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Communication Portals



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- Arbor App – Attendance and school messaging
- ClassCharts – Achievements and behaviour
- Main reception (8:00am-4:00pm term time)
T: 01254 304300
E: hello@accrington-academy.org
- Head of Year 7 – Miss Royle
E: johanna.royle@accrington-academy.org

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Transition



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Transition Key Dates

- April/May - Primary School visits
- 9th June – 1:1 Transition Meetings (appt time included in email)
- Paperwork deadline (3rd July)
- Additional Transition morning (*invite only*) - Thursday 26th June
- 3/4th July – Transition Days
- 3rd July – Informal Meet and Greet
- Y7 Induction Day – Wednesday 3rd September
- 3-5th October – Y7 Residential





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Winmarleigh Residential



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- 3rd-5th Oct (Fri-Sun)
- £140 pp
- TEAM building
- Friendship building
- Expression of interest form (sign up tonight using QR code above)



Raft Building



Jacob's Ladder



Archery Tag



Climbing

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Miss Royle
Head of Year 7

johanna.royle@accrington-academy.org



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Mr A Newnes

Designated Safeguarding Lead



A Newnes
Designated
Safeguarding Lead



J Taylor
Deputy Designated
Safeguarding Lead



A Ward
Attendance & Family
Support



N Hedge
Head of Year 7



R Mooney
Head of Year 8



M Gee
Head of Year 9



I Rashid
Head of Year 10



J Royle
Head of Year 11

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"Safeguarding and promoting the welfare of children is everyone's responsibility"

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Miss Lawson
SENDCO

sarah.lawson@accrington-academy.org

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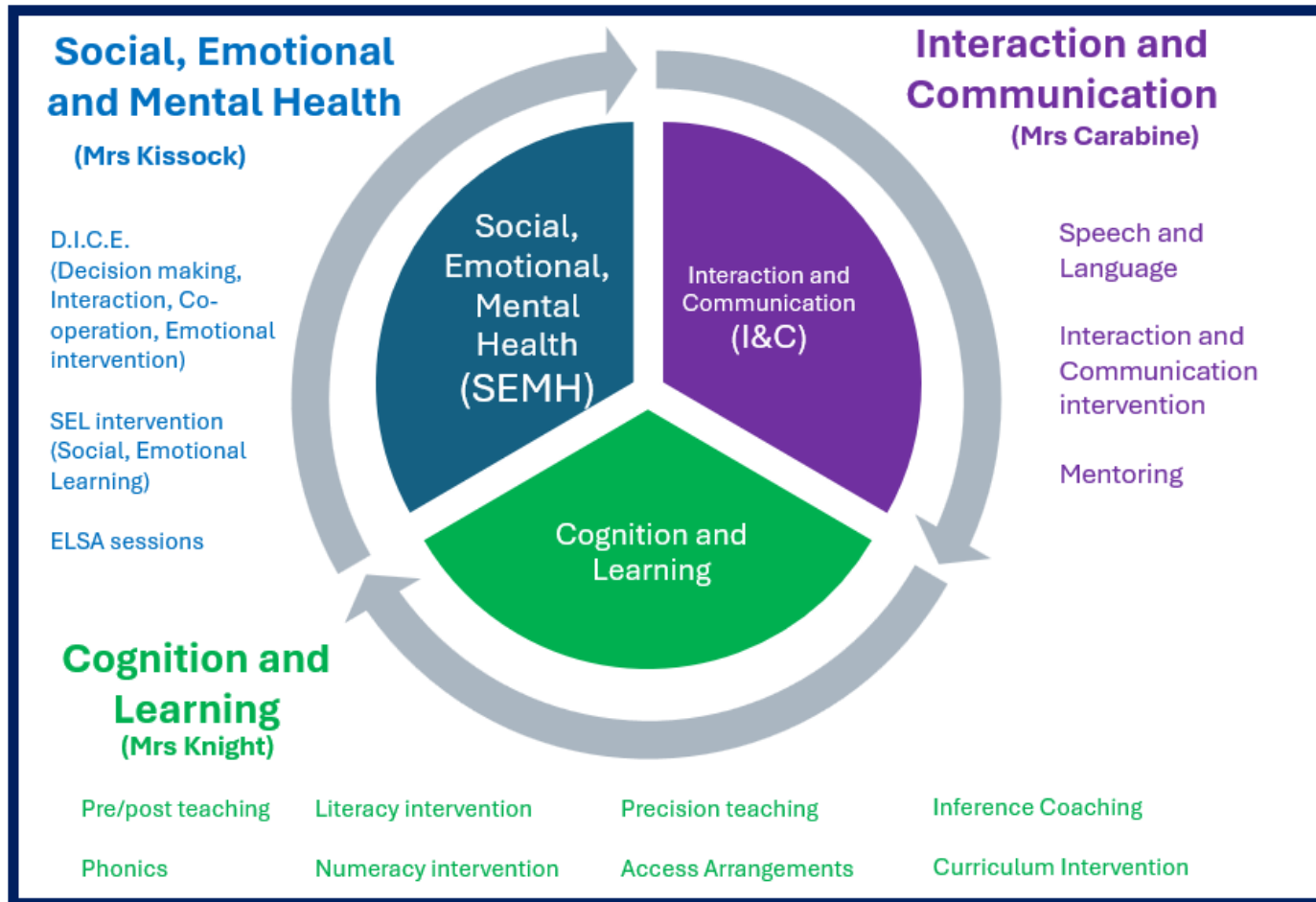
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Supporting our students

- Assessments and screeners
- Observations
- Quality First Teaching
- Staff training and CPD
- Information sharing (pastoral, SEND, etc)
- Referrals into services (ADHD/ ASD)
- Liaising with parents

- Interventions to support student needs
- In class support (LSA)
- Outside agency support (i.e. IEST, school nurse, etc)
- Individual Learner Profiles (ILPs)

- EHCP applications (school/ parental)

sarah.lawson@accrington-academy.org





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Mrs S. Tahraoui – susan.tahraoui@accrington-academy.org

Miss J. Royle – johanna.royle@accrington-academy.org

Mr A. Newnes – andrew.newnes@accrington-academy.org

Miss S. Lawson – sarah.lawson@accrington-academy.org

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